

# Digital Citizenship Curriculum – K-6

2015

Jenahlee Chamberlain  
Linda Johnson  
Sarah Latcham

**Non-Discrimination Statement:** *It is the policy of the Iowa City Community School District not to discriminate on the basis of race, creed, color, religion, national origin, gender, age, marital status, sexual orientation, gender identity, veteran status, disability, or socioeconomic status in its educational programs, activities, or employment practices. If you believe you have (or your child has) been discriminated against or treated unjustly at school, please contact the District's Director of Equity at 1725 N. Dodge St., Iowa City, IA, 52245, 319-688-1000.*

## Contents

Abstract.....	3
Project Description .....	3
References .....	4
Objectives.....	6
Digital Citizenship Framework K-2 .....	7
Digital Safety .....	7
Digital Reputation .....	10
Digital Relationships.....	11
Digital Ethics.....	13
Digital Citizenship Framework 3-4 .....	14
Digital Safety .....	14
Digital Reputation .....	17
Digital Relationships.....	18
Digital Ethics.....	20
Digital Citizenship Framework 5-6 .....	22
Digital Safety .....	22
Digital Reputation .....	25
Digital Relationships.....	26
Digital Ethics.....	28

## Abstract

The ICCSD elementary teacher librarians have collected resources, lessons, and assessments which address the concept of Digital Citizenship. These resources will be available on the district library webpage and can be taught by teacher librarians, classroom teachers, or collaboratively.

## Project Description

Technology and connectedness via the internet are a part of all of our daily lives. Our students must be prepared to be citizens not only in the physical communities they inhabit, but also in a global digital world. Rather than using fear based tactics, restrictive policies and punitive measures to ensure compliance, we must be proactive in teaching students to be positive and effective members of our current and future society.

Digital Citizenship can be defined as an understanding of the rights and responsibilities of those participating as members of a digital global society. According to ISTE's (2007) Standards for Students, students who are effective Digital Citizens will "understand human, cultural, and societal issues related to technology and practice legal and ethical behavior." They will be able to "advocate and practice safe, legal, and responsible use of information and technology; exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity; demonstrate personal responsibility for lifelong learning; and exhibit leadership for digital citizenship (ISTE, 2007).

Suggestions for curricular or subject tie-ins have been made for each concept in the four main strands, but Digital Citizenship skills are a part of all disciplines and daily life.

## References

- "20 Basic Rules For Digital Citizenship." *TeachThought*. N.p., Jul. 2013. Web. 27 Jul. 2015. <<http://www.teachthought.com/technology/20-basic-rules-for-digital-citizenship/>>
- "5 Ways To Make a Positive Digital Footprint!" *YouTube*. YouTube, n.d. Web. 27 Jul. 2015. <[https://www.youtube.com/watch?v=dwfe25f50p4&list=plrpehnwe36rvmuinrtahsu\\_ocqdgmat8u&index=12](https://www.youtube.com/watch?v=dwfe25f50p4&list=plrpehnwe36rvmuinrtahsu_ocqdgmat8u&index=12)>
- "BrainPOP Jr. | Arts And Technology." *BrainPOP Jr. | Arts and Technology*. Web. 27 Jul. 2015. <<https://jr.brainpop.com/artsandtechnology/>>
- "CC Search." *CC Search*. Web. 27 Jul. 2015. <<http://search.creativecommons.org/>>
- "Child Focus 'E-Safety'." *YouTube*. YouTube, n.d. Web. 27 Jul. 2015. <[https://www.youtube.com/watch?v=d5kw4pi\\_vqw](https://www.youtube.com/watch?v=d5kw4pi_vqw)>
- "Citations For Beginners." *Vimeo*. Web. 27 Jul. 2015. <<https://vimeo.com/95551890>>
- "Classroom Resources." *Classroom resources*. Web. 27 Jul. 2015. <<https://esafety.gov.au/education-resources/classroom-resources>>
- "Coldplay-Satriani-Verdes-Stevens Viva La Vida Plagiarism?" *YouTube*. YouTube, n.d. Web. 27 Jul. 2015. <[https://www.youtube.com/watch?v=de3lvudmoaw&feature=player\\_embedded&noredirect=1](https://www.youtube.com/watch?v=de3lvudmoaw&feature=player_embedded&noredirect=1)>
- "Common Sense Media: Digital Footprint Intro." *Vimeo*. Web. 27 Jul. 2015. <<https://vimeo.com/6709512>>
- Cooper, Doug et al. *Steps To Respect: a Bullying Prevention Program: Program Guide*. Print.
- "Cyberspace Communications - Guide To Netiquette - The Carnegie Cyber Academy." - *An Online Safety site and Games for Kids*. Web. 27 Jul. 2015. <<http://www.carnegiecyberacademy.com/facultypages/communication/netiquette.html>>
- "Digital Citizenship I Have Who Has? Game." *Teachers Pay Teachers*. Web. 27 Jul. 2015. <<https://www.teacherspayteachers.com/product/digital-citizenship-i-have-who-has-game-1197682>>
- "Do You Have Good Netiquette?" *Do You Have Good Netiquette?* Web. 27 Jul. 2015. <<http://wonderopolis.org/wonder/do-you-have-good-netiquette/>>
- "Don't Play With Plagiarizing! | TalkNerdy2Me TM | A College Life Blog by The National Society of Collegiate Scholars." *TalkNerdy2Me TM*. Web. 28 Jul. 2015. <<http://talknerdy2me.org/dont-play-with-plagiarizing>>
- "Download Page." *ikeepsafeorg RSS*. Web. 27 Jul. 2015. <<http://ikeepsafe.org/download-page-2/>>
- Dowshen, Steven, ed. "What Is Plagiarism?" *KidsHealth - the Web's most visited site about children's health*. The Nemours Foundation, Jan. 2014. Web. 27 Jul. 2015. <<http://kidshealth.org/kid/feeling/school/plagiarism.html#>>
- "E-Safe: Phishing Emails - Internet Safety." *YouTube*. YouTube, n.d. Web. 27 Jul. 2015. <<https://www.youtube.com/watch?v=tlrytnukup0>>
- "Educator Materials | Digital Passport." *Educator Materials | Digital Passport*. Web. 27 Jul. 2015. <<http://www.digitalpassport.org/educator/materials>>

- "Ethics/Copyright." *InCtrl*. Web. 27 Jul. 2015.  
<<http://www.teachinctrl.org/lessons/whatsmineisntyours.php>>
- "Faux Paw And the Dangerous Download." *YouTube*. YouTube, n.d. Web. 27 Jul. 2015.  
<<https://www.youtube.com/watch?v=ghkm2nddg7i>>
- "Faux Paw's Adventures In the Internet." *YouTube*. YouTube, n.d. Web. 27 Jul. 2015.  
<<https://www.youtube.com/watch?v=gpse7dcxwru&list=pl60facb64129a9541>>
- Fox, Kathleen, and Lisa Downey. *The Pirates of Plagiarism*. Janesville, Wisc.: Upstart Books, 2010. Print.
- "Hectors World - Silicon Deep - Movie Theatre - Computer Security - Oops!" *Hectors World - Silicon Deep - Movie Theatre - Computer Security - Oops!* Web. 27 Jul. 2015.  
<[http://www.hectorsworld.com/island/main/episode\\_theatre\\_interior\\_01/computer\\_security/hw\\_nz\\_computer\\_security\\_ie.html](http://www.hectorsworld.com/island/main/episode_theatre_interior_01/computer_security/hw_nz_computer_security_ie.html)>
- "Home." *Plagiarism.org*. Web. 27 Jul. 2015. <<http://www.plagiarism.org/>>
- "How To Teach Internet Safety to Younger Elementary Students." *Edutopia*. Web. 27 Jul. 2015. <<http://www.edutopia.org/blog/internet-safety-younger-elementary-marybeth-hertz>>
- "How To Create a Strong Password." *YouTube*. YouTube, n.d. Web. 27 Jul. 2015.  
<[https://www.youtube.com/watch?v=OrcshjfhI\\_4](https://www.youtube.com/watch?v=OrcshjfhI_4)>
- "ISTE Standards." *Standards*. Web. 27 Jul. 2015. <<http://www.iste.org/standards>>
- "Infinite Learning Lab." *Infinite Learning Lab*. Web. 27 Jul. 2015.  
<<https://learninglab.org/>>
- "Iowa Core." *Iowa Core*. Web. 27 Jul. 2015. <<https://iowacore.gov/>>
- "Lee & Kim's Adventure: Animal Magic -for Safer Internet Day." *Vimeo*. Web. 27 Jul. 2015. <<https://vimeo.com/29383001>>
- "NetSafe Videos For Parents." *Videos*. Web. 27 Jul. 2015.  
<[http://www.netsafeutah.org/parents/parent\\_videos.html](http://www.netsafeutah.org/parents/parent_videos.html)>
- "NetSafety Blog: Digital Footprints." *YouTube*. YouTube, n.d. Web. 27 Jul. 2015.  
<<https://www.youtube.com/watch?v=zy13lajuh98>>
- "NetSafety Blog: Inappropriate Content." *YouTube*. YouTube, n.d. Web. 27 Jul. 2015.  
<<https://www.youtube.com/watch?v=zmqe-xpe3wi>>
- "NetSmartKids." *NetSmartzKids*. Web. 27 Jul. 2015. <<http://www.netsmartzkids.org/>>
- "Online Resources." *Grant Wood AEA*. Web. 27 Jul. 2015.  
<<http://www.aea10.k12.ia.us/media/onlineresources.html>>
- "Pause And Think Online." *Vimeo*. Web. 27 Jul. 2015. <<https://vimeo.com/72896796>>
- "Preventing Plagiarism." *Digizen*. Web. 27 Jul. 2015.  
<<http://www.digizen.org/digicentral/plagiarism.aspx>>
- "Privacy Playground: The First Adventure Of the Three CyberPigs." *Privacy Playground: The First Adventure of the Three CyberPigs*. Web. 27 Jul. 2015.  
<<http://mediasmarts.ca/game/privacy-playground-first-adventure-three-cyberpigs>>
- "Symbaloo." *.com*. Web. 28 Jul. 2015.  
<<http://edu.symbaloo.com/mix/dulaneyinternetsafety>>
- "Tagxedo - Word Cloud With Styles." *Tagxedo*. Web. 27 Jul. 2015.  
<<http://www.tagxedo.com/>>

- "Top 10 Most Commonly Used Passwords." *YouTube*. YouTube, n.d. Web. 27 Jul. 2015. <[https://www.youtube.com/watch?v=\\_7rp6uinswa](https://www.youtube.com/watch?v=_7rp6uinswa)>
- "Watch Arthur Season 11 Episode - Amazon Instant Video." *Amazon.com: Arthur: Season 11, Episode 15 "Francine's Pilfered Paper": Amazon Digital Services, Inc.* Web. 27 Jul. 2015. <<http://www.amazon.com/francines-pilfered-paper/dp/b002o7o5ik>>
- "Wild About Safety With Timon and Pumbaa: Safety SmartÂ® Online -- PREVIEW." *YouTube*. YouTube, n.d. Web. 27 Jul. 2015. <<https://www.youtube.com/watch?v=m-njh8mfvvk>>
- "Technology Rocks. Seriously.: Before You FB, Instagram, Text, Tweet or Blog: THINK." *technology rocks. seriously.: Before You FB, Instagram, Text, Tweet or Blog: THINK.* Web. 27 Jul. 2015. <<http://www.technologyrocksseriously.com/2012/09/before-you-fb-instagram-text-tweet-or.html#.vbasplvgsv>>
- "{{Lang.main\_title}}." *How Secure Is My Password?* Web. 27 Jul. 2015. <<https://howsecureismypassword.net/>>
- "| Common Sense Media." *Reviews & Age Ratings.* Web. 27 Jul. 2015. <<https://www.common Sense Media.org/>>

## Objectives

In order to meet the ISTE standards for Digital Citizenship as well many Common Core Standards in 21<sup>st</sup> Century Skills, this curriculum represents four main strands:

1. Digital Safety
2. Digital Reputation
3. Digital Relationships
4. Digital Ethics

Each strand is broken up in to relevant concepts. It is important to note that as technology evolves, so may the most relevant concepts to our students. Rather than focus on specific technological tools or devices, students must be prepared to apply the essential learnings associated with the above strands to new and ever changing technologies.

The following overarching objectives apply to any grade level:

### **Digital Safety**

Objectives:

- Demonstrate awareness of the dangers of sharing personal information with others. (CCSS)
- Students will explore and apply rules for traveling safely online.
- Demonstrate awareness of the importance of communicating with adults about things that might concern them. (CCSS)

### **Digital Reputation**

Objectives:

- Students will understand that information published online has real-world consequences.
- Students learn that the information they put online leaves a digital footprint or “trail.” (CSM)

### **Digital Relationships**

Objective:

- Students will use technology to communicate and collaborate appropriately and effectively.
- Students will use technology efficiently and in a manner that does not harm themselves or others. (CCSS)

### **Digital Ethics**

Objectives:

- Students will understand that stealing information is the same as stealing tangible items (CCSS)
- Students will use technology in a way that respects the rights of creators.
- Students will use technology to practice legal and ethical behavior.

# Digital Citizenship Framework K-2

## Digital Safety K-2

### Objectives:

- Demonstrate awareness of the dangers of sharing personal information with others. (CCSS)
- Students will explore and apply rules for traveling safely online.
- Demonstrate awareness of the importance of communicating with adults about things that might concern them. (CCSS)

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
Personal Information	<p>What is personal information?</p> <p><a href="https://www.commonsensemedia.org/educators/lesson/keep-it-private-k-2">https://www.commonsensemedia.org/educators/lesson/keep-it-private-k-2</a></p> <p>Grade K/1-Go to Introduction under Teacher Plans Grade 2-Use Teach 1 under Teacher plans</p>	<p>Video: <i>What is Personal Information?</i> K-3 Video (2:22)</p> <p><a href="http://www.netsafeutah.org/parents/parent_videos.html">http://www.netsafeutah.org/parents/parent_videos.html</a></p>	K-Introduce 1st/2nd Review	SMART Board Sort of Personal Information	21.K-2.TL.5
Sharing Personal Information	<p>Why is sharing your personal information dangerous?</p> <p>Would you share your personal information with a stranger in the real world?</p> <p>Stranger Danger Lesson <a href="http://www.edutopia.org/blog/internet-safety-">http://www.edutopia.org/blog/internet-safety-</a></p>	<p>Wild About Safety with Timon and Pumbaa: Safety Smart® Online(2:57) <a href="https://www.youtube.com/watch?v=M-njh8mFvVk">https://www.youtube.com/watch?v=M-njh8mFvVk</a></p> <p>Brain Pop Jr. Internet Safety with Annie &amp; Moby Video (3:46) <a href="https://jr.brainpop.com/artsandtechnology/technology/internetsafety/">https://jr.brainpop.com/artsandtechnology/technology/internetsafety/</a></p> <p>Faux Paw’s Adventures in the Internet Video (4:50)</p>	K  1  2	Go through Keep it Private Assessment on Smart Board-use thumbs up/thumbs down (page 5) Teacher Version (page 6) <a href="https://d2e111jq13me73.cloudfront.net/sites/default/files/uploads/classroom_cu">https://d2e111jq13me73.cloudfront.net/sites/default/files/uploads/classroom_cu</a>	21.K-2.TL.5



Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
	<a href="http://www.youtube.com/watch?v=gPse7dcXwrU&amp;list=PL60FACB64129A9541">younger-elementary-mary-beth-hertz</a>	<a href="https://www.youtube.com/watch?v=gPse7dcXwrU&amp;list=PL60FACB64129A9541">https://www.youtube.com/watch?v=gPse7dcXwrU&amp;list=PL60FACB64129A9541</a>		<a href="http://www.rriculum/k-2-unit1-keepitprivate.pdf">rriculum/k-2-unit1-keepitprivate.pdf</a>	
Choosing Age Appropriate Sites	Do you go to unfamiliar places in the real world without an adult or adult's permission?	My Online Neighborhood Video (3:29) <a href="https://www.commonsemmedia.org/video/modal/2102075">https://www.commonsemmedia.org/video/modal/2102075</a>  Pause and Think Online Song (3:07) <a href="https://vimeo.com/72896796">https://vimeo.com/72896796</a>	K-2		21.K-2.TL.5  21.K-2.TL.6
Reporting to an Adult	If you ever feel uncomfortable online or in the real world tell a trusted adult.  K-1: Trusted Adults Lesson-Who are your trusted adults? <a href="https://drive.google.com/open?id=0B-E0Ovel6bLnOTdCWHc0bXVvQUU">https://drive.google.com/open?id=0B-E0Ovel6bLnOTdCWHc0bXVvQUU</a>  2: Circle of Trust Lesson <a href="https://drive.google.com/file/d/0B-">https://drive.google.com/file/d/0B-</a>	<i>NetSmartz Kids Know the Rules</i> Video (1:53) <a href="http://www.netsmartzkids.org/LearnWithClicky/KnowTheRules">http://www.netsmartzkids.org/LearnWithClicky/KnowTheRules</a>  <a href="http://www.netsmartzkids.org/LearnWithClicky/TellATrustedAdultShow">http://www.netsmartzkids.org/LearnWithClicky/TellATrustedAdultShow</a>  <i>Tell an Adult</i> Video (2:02) <a href="http://eq.uen.org/emedialibrary/file/48d6aa51-8bd5-85d4-998e-d03c161fef2a/1/uen3-final_high_QTCC.mp4">http://eq.uen.org/emedialibrary/file/48d6aa51-8bd5-85d4-998e-d03c161fef2a/1/uen3-final_high_QTCC.mp4</a>	K-2		21.K-2.TL.5

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
	<a href="#">E0Ovel6bLndEtwbmZwaXRySnc/view?usp=sharing</a>				
Be Careful Where You Click	What is a computer virus? Compare it to a real life virus like a cold.	<p>NetSmartz eBook: A Delivery for Webster  <a href="http://www.netsmartzkids.org/eBooks/DeliveryForWebster">http://www.netsmartzkids.org/eBooks/DeliveryForWebster</a>            Discussion Guide  <a href="http://cdn.netsmartz.org/ebooks/DeliveryForWebster-DiscussionGuide.pdf">http://cdn.netsmartz.org/ebooks/DeliveryForWebster-DiscussionGuide.pdf</a></p> <p>NetSmartz Kids Don't Open that File Video (3:47)  <a href="http://www.netsmartzkids.org/LearnWithClicky/DontOpenThatFile">http://www.netsmartzkids.org/LearnWithClicky/DontOpenThatFile</a></p> <p>Hector's World Internet Security: Oops Video (8:31) (Click on Interactive Episode)  <a href="http://www.hectorsworld.com/island/main/episode_theatre_interior_01/index.html#CLOSE">http://www.hectorsworld.com/island/main/episode_theatre_interior_01/index.html#CLOSE</a></p> <p>Child Focus E-Safety Video (1:52)  <a href="https://www.youtube.com/watch?v=d5kW4pl_VQw">https://www.youtube.com/watch?v=d5kW4pl_VQw</a></p>			21.K-2.TL.6

## Digital Reputation K-2

**Objectives:**

- Students will understand that information published online has real-world consequences.
- Students learn that the information they put online leaves a digital footprint or “trail.” (CSM)

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
What goes online, stays online	<p>Basic Knowledge of the Digital Trail--Everywhere you go online leaves a trail or footprints.</p> <p>THINK for Kids-Think about what you are doing and how you are behaving online</p>	<p>THINK for Young Kids Posters Link  <a href="https://drive.google.com/file/d/OB-E0Ovel6bLnWXZyaG1aNk1WTFk/view?usp=sharing">https://drive.google.com/file/d/OB-E0Ovel6bLnWXZyaG1aNk1WTFk/view?usp=sharing</a></p>	K-2		<p>21.K-2.TL.6</p> <p>21.K-2.TL.2</p>



Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
Cyberbullying / Bystanders	Tell an Adult	NetSafe Utah video Tell an Adult (2:02) <a href="http://www.netsafeutah.org/parents/parent_videos.html">http://www.netsafeutah.org/parents/parent_videos.html</a>	K-2	Provide situations that students could respond to with “Tell an adult.” Include school and home examples.	21.K-2.TL.1 21.K-2.TL.2 21.K-2.TL.5
	Screen out the Mean	Common Sense Media Screen Out the Mean Lesson Plan <a href="https://www.commonsensemedia.org/educators/lesson/screen-out-mean-2-3">https://www.commonsensemedia.org/educators/lesson/screen-out-mean-2-3</a>	2-3	Assessment included in the lesson plan	

## Digital Ethics K-2

### Objectives:

- Students will understand that stealing information is the same as stealing tangible items (CCSS)
- Students will use technology in a way that respects the rights of creators.
- Students will use technology to practice legal and ethical behavior.

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
Ownership/ Credit	Giving credit to others and getting credit for their work	<i>Respect the Person</i> lesson and video: <a href="http://www.ikeepsafe.org/download-page-2/">http://www.ikeepsafe.org/download-page-2/</a> You may have to create an account to download lessons	K	Class discussion, Making simple citations	21.K-2.TL.5
	Be fair with creative work	<i>It's great to Create and Play Fair</i> lesson and video: <a href="http://www.ikeepsafe.org/download-page-2/">http://www.ikeepsafe.org/download-page-2/</a> You may have to create an account to download lessons	1		
	Understand ownership concepts associated with creative work	<i>Creativity and Sharing Fairly</i> lesson and video: <a href="http://www.ikeepsafe.org/download-page-2/">http://www.ikeepsafe.org/download-page-2/</a> You may have to create an account to download lessons	2		
	The basics for crediting creative work	<i>My Creative Work</i> lesson plan: <a href="https://www.common sense media.org/educators/lesson/my-creative-work-k-2">https://www.common sense media.org/educators/lesson/my-creative-work-k-2</a>	K-2		

# Digital Citizenship Framework 3-4

## Digital Safety 3-4

### Objectives:

- Demonstrate awareness of the dangers of sharing personal information with others. (CCSS)
- Students will explore and apply rules for traveling safely online.
- Demonstrate awareness of the importance of communicating with adults about things that might concern them. (CCSS)

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
Sharing personal Information	Cybersmart Quiz  What is personal information? Review Lesson	Introduction to Digital Citizenship--How Cybersmart Are You Quiz? <a href="https://www.esafety.gov.au/kids-quiz/">https://www.esafety.gov.au/kids-quiz/</a>  Comic Book Capers Game-Help the Gizmo family stay safe online <a href="https://www.esafety.gov.au/comic-book-capers/">https://www.esafety.gov.au/comic-book-capers/</a>  Video: <i>What is Personal Information?</i> 4-6 Video (2:41) <a href="http://www.netsafeutah.org/parents/parent_videos.html">http://www.netsafeutah.org/parents/parent_videos.html</a>  Lee & Kim's Adventure Video (8:28) A cautionary tale about the person behind the screen. <a href="https://vimeo.com/29383001">https://vimeo.com/29383001</a>	3  3-4f  3-4  4		21.3-5.TL.2 21.305.TL.5
Username/ Password strength	Username Lesson <a href="https://www.commonsensemedia.org/educators/lesson/keep-it-private-k-2">https://www.commonsensemedia.org/educators/lesson/keep-it-private-k-2</a>		3-4	Check the passwords students agreed were strong on <a href="https://howsecureismypassword.net/">https://howsecureismypassword.net/</a>	21.3-5.TL.5

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
	<p>(Under teaching plans click on teach 2 or download lesson materials and scroll to teach 2 section)</p> <p>3-Password Lesson-Show Video and do Activity Portion of the lesson</p> <p><a href="https://drive.google.com/open?id=0B-E0Ovel6bLncFg5VndEX1JXcTg">https://drive.google.com/open?id=0B-E0Ovel6bLncFg5VndEX1JXcTg</a></p> <p>4-Password Lesson-have students creates passwords using the guidelines.</p> <p><a href="https://drive.google.com/open?id=0B-E0Ovel6bLneU05NVJqQ3JoVUk">https://drive.google.com/open?id=0B-E0Ovel6bLneU05NVJqQ3JoVUk</a></p>	<p>NetSmartz Kids Password Rap (2:00)</p> <p><a href="http://www.netsmartzkids.org/LearnWithClicky/ThePasswordRap">http://www.netsmartzkids.org/LearnWithClicky/ThePasswordRap</a></p>	<p>3</p> <p>4</p>	<p>Have 4th graders check their passwords on <a href="https://howsecureismypassword.net/">https://howsecureismypassword.net/</a></p>	
Be Careful Where You Click	<p>Advertisements and marketing plays targeting kids.</p> <p>Go through the Cyber Pigs adventure game as a class and discuss as you work through it.</p>	<p>Privacy Playground: The First Adventure of the Three Cyber Pigs (Click on Start Game)</p> <p><a href="http://mediasmarts.ca/game/privacy-playground-first-adventure-three-cyberpigs">http://mediasmarts.ca/game/privacy-playground-first-adventure-three-cyberpigs</a></p> <p>Faux Paw and the Dangerous Download (8:47)</p> <p><a href="https://www.youtube.com/watch?v=GhKM2nddg7I">https://www.youtube.com/watch?v=GhKM2nddg7I</a></p>			<p>21.3-5.TL.5</p> <p>21.3-5.TL.6</p>
Reporting to an Adult	<p>3-It's Ok To Tell Lesson-Complete Advice Portion as Small Groups or Whole Class</p>	<p>NetSmartz Kids <i>It's Ok To Tell</i> Video (7:52)</p> <p><a href="http://www.netsmartzkids.org/LearnWithClicky/ItsOkToTell">http://www.netsmartzkids.org/LearnWithClicky/ItsOkToTell</a></p>	3	Students make a list of their trusted adults	21.3-5.TL.5



Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
	<p><a href="https://drive.google.com/open?id=0B-E0Ovel6bLnSEs4eEtfNTJralE">https://drive.google.com/open?id=0B-E0Ovel6bLnSEs4eEtfNTJralE</a></p> <p>4-Review-It's Ok To Tell Video and Talk to An Adult Video. Have students share out their trusted adults and why it is important to tell. Do page 3 of printable as a whole class to review what to do if students feel uncomfortable.</p>	<p><i>Talk to an Adult You Trust</i> 4-6 Video (2:16)  <a href="http://www.netsafeutah.org/educators/educator_videos.html">http://www.netsafeutah.org/educators/educator_videos.html</a></p> <p><i>It's Ok To Tell</i> Printables (page 3)  <a href="https://drive.google.com/open?id=0B-E0Ovel6bLnb2IUNIRLUUZISGs">https://drive.google.com/open?id=0B-E0Ovel6bLnb2IUNIRLUUZISGs</a></p>	4	Students give reasons why it is important and ok to tell	

## Digital Reputation 3-4

**Objectives:**

- Students will understand that information published online has real-world consequences.
- Students learn that the information they put online leaves a digital footprint or “trail.” (CSM)

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
What goes online, stays online/ Digital Trail	Follow the Digital Trail Lesson (Teach 1 with activity, Teach 2 for follow up/review) <a href="https://d2e111jq13me73.cloudfront.net/sites/default/files/uploads/classroom_curriculum/k-2-unit2-followthedigitaltrail.pdf">https://d2e111jq13me73.cloudfront.net/sites/default/files/uploads/classroom_curriculum/k-2-unit2-followthedigitaltrail.pdf</a>	Follow the Digital Trail Video (2:28) <a href="https://www.common sense media.org/videos/follow-the-digital-trail">https://www.common sense media.org/videos/follow-the-digital-trail</a>	3-4		21.3-5.TL.5



Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
		Wonderopolis Do You Have Good Netiquette article <a href="http://wonderopolis.org/wonder/do-you-have-good-netiquette/">http://wonderopolis.org/wonder/do-you-have-good-netiquette/</a> *Good article. The quiz and vocab seemed to have some glitches.	3-4		
Cyberbullying /Bystanders		Infinite Learning Lab -- Professor Garfield has a video, practice, and ending assessment about Cyberbullying. It appears that much of this site is paid, but this lesson is free. <a href="https://learninglab.org/">https://learninglab.org/</a>		Assessment included.	21.3-5.TL.2 21.3-5.TL.5

## Digital Ethics 3-4

### Objectives:

- Students will understand that stealing information is the same as stealing tangible items (CCSS)
- Students will use technology in a way that respects the rights of creators.
- Students will use technology to practice legal and ethical behavior.

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
Ownership/ Credit	Why create citations and general format for citations	<i>Citations for Beginners</i> video: <a href="https://vimeo.com/95551890">https://vimeo.com/95551890</a>	3 & 4	Citations in research projects	21.3-5.TL.2
	Why it is wrong to steal music from others	Clicky's Stolen Song: A Lesson in Digital Ethics (video 11:10) <a href="http://www.netsmartz.org/NetSmartzKids/ClickysStolenSong">http://www.netsmartz.org/NetSmartzKids/ClickysStolenSong</a>	4	Discussion	
	What sources can students for free?	Grant Wood AEA Online Resources: <a href="http://www.aea10.k12.ia.us/media/onlineResources.html">http://www.aea10.k12.ia.us/media/onlineResources.html</a>	3 & 4		
	Royalty-free images to use in projects	<a href="http://schools.iclipart.com/">http://schools.iclipart.com/</a>	3 & 4		
Plagiarism	What is plagiarism?	<i>Pirates of Plagiarism</i> by Kathleen Fox and Lisa Downey, published by Upstart Books	3	Questions at end of book	21.3-5.TL.5
	Why is plagiarism wrong?	<i>Francine's Pilfered Paper</i> from PBS <i>Arthur</i> show - season 11, show 15 (You can buy it through Amazon for \$0.99)	4	Discussion	
		Definition of plagiarism:			

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
	<p>Definition and Anti-Plagiarism checklist</p> <p>Cartoon about plagiarism</p>	<p><a href="http://kidshealth.org/kid/feeling/school/plagiarism.html#">http://kidshealth.org/kid/feeling/school/plagiarism.html#</a></p> <p>Cartoon: <a href="http://talknerdy2me.org/dont-play-with-plagiarizing">http://talknerdy2me.org/dont-play-with-plagiarizing</a></p>	<p>3&amp;4</p> <p>3&amp;4</p>		
Copyright & Creative Commons	<p>Basic idea of copyright and fair use</p> <p>Respecting ownership and copyright, and explore concept of fair use</p> <p>Explain copyright, creators' rights, and fair and legal use of media</p>	<p><i>Sharing Fairly</i> lesson and video: <a href="http://www.ikeepsafe.org/download-page-2/">http://www.ikeepsafe.org/download-page-2/</a> You may have to create an account to download lessons</p> <p><i>Digital Sharing Ethics</i> lesson and video: <a href="http://www.ikeepsafe.org/download-page-2/">http://www.ikeepsafe.org/download-page-2/</a> You may have to create an account to download lessons</p> <p>InCtrl <i>What's Mine Isn't (Necessarily) Yours</i> lesson and video: <a href="http://www.teachinctrl.org/lessons/whatsmineisntyours.php">http://www.teachinctrl.org/lessons/whatsmineisntyours.php</a></p>	<p>3</p> <p>4</p> <p>4-6</p>	Evaluating the student on proper citation within his or her project.	21.3-5.TL.5.

# Digital Citizenship Framework 5-6

## Digital Safety 5-6

### Objectives:

- Demonstrate awareness of the dangers of sharing personal information with others. (CCSS)
- Students will explore and apply rules for traveling safely online.
- Demonstrate awareness of the importance of communicating with adults about things that might concern them. (CCSS)

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
Privacy settings	Online “friends” who are you “friending?”	<i>NSTeens Post-to-be-Private</i> Video (1:13) <a href="http://www.nsteens.org/Videos/Post-to-bePrivate">http://www.nsteens.org/Videos/Post-to-bePrivate</a>	5-6	Give students time to login to their social media accounts, locate privacy settings, work on changing them or examining them.	21.6-8.TL.5 21.6-8.TL.6
	NS Teens Post-to-be Private Lesson- Introduction and Activity <a href="https://drive.google.com/open?id=0B-E0Ovel6bLnUWZhc3RoSjd1X1U">https://drive.google.com/open?id=0B-E0Ovel6bLnUWZhc3RoSjd1X1U</a>		5-6		
	Digital Compass Scenario Game-have students choose characters and work through the scenarios. Each story takes approximately 45 minutes so students won’t get all the way through.  <a href="https://www.commonsensemedia.org/educators/digital-compass">https://www.commonsensemedia.org/educators/digital-compass</a>	Digital Compass Online Scenario Game <a href="https://www.digitalcompass.org/game/index.html">https://www.digitalcompass.org/game/index.html</a>	5-6	Have students share out what they learned or use an exit slip.	
			5-6		

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
	<p>Show student how to set their privacy settings on social media (facebook, instagram, etc.)</p>	<p>Privacy Settings Lesson  <a href="https://docs.google.com/document/d/1DtTmC1D6TuwCumxVeCHDGLNutoj5r1sZD06ONhgSaTA/edit">https://docs.google.com/document/d/1DtTmC1D6TuwCumxVeCHDGLNutoj5r1sZD06ONhgSaTA/edit</a></p>			
<p>Sharing personal Information</p>	<p>Never share your personal information online!</p> <p>What are the dangers of sharing personal information?</p>	<p>Video: <i>What is Personal Information?</i>  4-6 Video (2:41)  <a href="http://www.netsafeutah.org/parents/parent_videos.html">http://www.netsafeutah.org/parents/parent_videos.html</a></p>	<p>5-6</p>		<p>21.6-8.TL.5</p>
<p>Password Strength</p>	<p>Students go to <a href="https://howsecureismypassword.net/">https://howsecureismypassword.net/</a> to see how quickly their passwords could be cracked.</p> <p>Discuss what makes a strong password, and why it matters.</p>	<p><a href="https://howsecureismypassword.net/">https://howsecureismypassword.net/</a></p> <p>Most common passwords:  <a href="https://www.youtube.com/watch?v=_7RP6UiNSWA">https://www.youtube.com/watch?v=_7RP6UiNSWA</a></p> <p>How to create a strong password  <a href="https://www.youtube.com/watch?v=0RCsHJfHL_4">https://www.youtube.com/watch?v=0RCsHJfHL_4</a></p>	<p>5-6</p>	<p>Try out different passwords on How Secure.... until students find one that would take at least 20 years crack.</p>	<p>21.6-8.TL.5</p>



Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
Recognizing Scams, Schemes, Ads, Creeps	Being cautious and smart about Phishing, Spam, Scams, Ads, and more  Too Good to Be True Lesson (do Teach 1 activity) <a href="https://d2e111jq13me73.cloudfront.net/sites/default/files/uploads/classroom_curriculum/3-5-unit2-youvwonaprize.pdf">https://d2e111jq13me73.cloudfront.net/sites/default/files/uploads/classroom_curriculum/3-5-unit2-youvwonaprize.pdf</a>	Phishing Emails Video (2:39) <a href="https://www.youtube.com/watch?v=TLRyTnuKup0">https://www.youtube.com/watch?v=TLRyTnuKup0</a>		Identify examples of various scams, ads, etc.	21.6-8.TL.5
Reporting to an Adult	Review: Feel uncomfortable, sad or scared? Report to an adult!	<a href="https://www.youtube.com/watch?v=ZmQE-Xpe3Wl">https://www.youtube.com/watch?v=ZmQE-Xpe3Wl</a>			21.6-8.TL.5

## Digital Reputation 5-6

### Objectives:

- Students will understand that information published online has real-world consequences.
- Students learn that the information they put online leaves a digital footprint or “trail.” (CSM)

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
What goes online, stays online	How quickly does information travel? Can you stop it?  What does your profile say about you?	NSTeens Mike-Tosis Video (2:59) <a href="http://www.nsteens.org/Videos/Mike-Tosis">http://www.nsteens.org/Videos/Mike-Tosis</a>  NSTeens Profile Penalty Video (2:47) <a href="http://www.nsteens.org/Videos/ProfilePenalty">http://www.nsteens.org/Videos/ProfilePenalty</a>	5-6	Students discuss various photos, example posts, etc. from the point of view of a friend, a co-worker, a boss, a teacher, a parent, future self, etc.	21.6-8.TL.2 21.6-8.TL.5
Digital Footprint/Tra il effects on real life	What does you digital footprint say about you?  What do you want it to say?  THINK before you post!  How to leave a positive digital footprint. Tagxedo footprint activity.	Digital Footprint Intro Video (2:00) <a href="https://vimeo.com/6709512">https://vimeo.com/6709512</a>  Netsafety Blog: Digital Footprints Video (0:49) <a href="https://www.youtube.com/watch?v=zY13laJuH98">https://www.youtube.com/watch?v=zY13laJuH98</a>  5 Ways to Make a Positive Digital Footprint (1:42) <a href="https://www.youtube.com/watch?v=DwFE25f50P4&amp;list=PLrPeHnWE36RvMuirTAhsU_OCqdGmAT8U&amp;index=12">https://www.youtube.com/watch?v=DwFE25f50P4&amp;list=PLrPeHnWE36RvMuirTAhsU_OCqdGmAT8U&amp;index=12</a>  <a href="http://www.tagxedo.com/">http://www.tagxedo.com/</a>  Footprint image to upload to tagxedo <a href="https://drive.google.com/open?id=0B-E0Ovel6bLnNE5Kb1VyVIZ3Uzg&amp;authuser=1">https://drive.google.com/open?id=0B-E0Ovel6bLnNE5Kb1VyVIZ3Uzg&amp;authuser=1</a>	5-6  5-6  5-6	Students fill a tagxedo footprint using words they want to leave as their POSITIVE digital footprint.	21.6-8.TL.5

## Digital Relationships 5-6

### Objective:

- Students will use technology to communicate and collaborate appropriately and effectively.
- Students will use technology efficiently and in a manner that does not harm themselves or others. (CCSS)

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
Being Friendly and Appropriate	Rings of Responsibility	Rings of Responsibility Lesson: <a href="https://www.commonsensemedia.org/sites/default/files/uploads/classroom_curriculum/3-5-unit1-ringsofresponsibility.pdf">https://www.commonsensemedia.org/sites/default/files/uploads/classroom_curriculum/3-5-unit1-ringsofresponsibility.pdf</a>	PBIS Expectations / Guidance 5-6	Assessment included in the lesson.	21.6-8.TL.2 21.6-8.TL.5
Netiquette	Oversharing	Common Sense Media Oversharing: Think Before You Post video <a href="https://www.commonsensemedia.org/videos/oversharing-think-before-you-post">https://www.commonsensemedia.org/videos/oversharing-think-before-you-post</a> Common Sense Media Top 10 Poster <a href="https://www.commonsensemedia.org/sites/default/files/uploads/classroom_curriculum/oversharing-poster-11x17-a-b_7_.pdf">https://www.commonsensemedia.org/sites/default/files/uploads/classroom_curriculum/oversharing-poster-11x17-a-b_7_.pdf</a>	5-6	Using the Top 10 poster, students define what the ideas mean.	21.6-8.TL.2 21.6-8.TL.5
Cyberbullying /Bystanders	Steps to Respect	Steps to Respect Cyberbullying lessons	5-6 -- Guidance lessons	After lessons are completed, use an exit slip to ask what they learned and what they still have questions about to follow up.	21.6-8.TL.2 21.6-8.TL.5
Permission Before Posting	Top Secret	Common Sense Media Top Secret game <a href="http://media.commonsensemedia.org/games/top-secret.swf">http://media.commonsensemedia.org/games/top-secret.swf</a>	5-6	Assessment included	21.6-8.TL.2 21.6-8.TL.5

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
Communicating Appropriately for the Audience	Showing Respect Online	Common Sense Media Showing Respect Online <a href="https://www.commonsensemedia.org/educators/lesson/show-respect-online-k-2">https://www.commonsensemedia.org/educators/lesson/show-respect-online-k-2</a> *Many of the Common Sense Media resources can be accessed for free online, however to print the worksheets and activities you need to be logged in. Setting up a username is free.	5-6	Assessment included.	21.6-8.TL.2 21.6-8.TL.5

## Digital Ethics 5-6

### Objectives:

- Students will understand that stealing information is the same as stealing tangible items (CCSS)
- Students will use technology in a way that respects the rights of creators.
- Students will use technology to practice legal and ethical behavior.

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
Using information/intellectual property ethically	Explore and apply concept of fair use	Common Sense Media lesson <i>Rework-Reuse-Remix</i> : <a href="https://www.commonsensemedia.org/educators/lesson/rework-reuse-remix-6-8">https://www.commonsensemedia.org/educators/lesson/rework-reuse-remix-6-8</a>	6	<i>Four Points of Fair Use</i> handout and remix project	21.6-8.TL.2 21.6-8.TL.5
	Introduction to copyright, fair use, and the rights students have as creators	<i>A Creator's Rights</i> lesson and video: <a href="https://www.commonsensemedia.org/educators/lesson/creators-rights-6-8">https://www.commonsensemedia.org/educators/lesson/creators-rights-6-8</a>	6	<i>411 for Creators</i> and <i>The Truth About Happy Birthday</i> Student Handouts	
	Think about copyright law and Fair Use regulations	Copyright and Fair Use video: <a href="https://www.commonsensemedia.org/videos/copyright-and-fair-use-animation">https://www.commonsensemedia.org/videos/copyright-and-fair-use-animation</a>	6		
	Netiquette	<i>20 Basic Rules for Digital Citizenship</i> infographic: <a href="http://www.teachthought.com/technology/20-basic-rules-for-digital-citizenship/">http://www.teachthought.com/technology/20-basic-rules-for-digital-citizenship/</a>	5-6 Review	Bibliographies, integration throughout the year	
	Why we create citations and format	<i>Citations for Beginners</i> video (3:15): <a href="https://vimeo.com/95551890">https://vimeo.com/95551890</a> <a href="http://schools.iclipart.com/">http://schools.iclipart.com/</a>	review for 5-6		
	Royalty-free images to use in projects	<a href="http://search.creativecommons.org/">http://search.creativecommons.org/</a> Google Images advanced search	5-6		

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
Plagiarism	<p>Define plagiarism and its consequences. Giving credit to others is a sign of respect.</p> <p>Plagiarizing music</p> <p>Consequences of plagiarism and how to avoid online plagiarism</p> <p>Definition of plagiarism</p>	<p>Common Sense Media lesson plan about Plagiarism, <i>Whose Is It Anyway?</i>:  <a href="https://www.common sense media.org/educators/lesson/whose-it-anyway-4-5">https://www.common sense media.org/educators/lesson/whose-it-anyway-4-5</a></p> <p>Fun video extension about bands possibly plagiarizing music (2:28):  <a href="https://www.youtube.com/watch?v=De3lvudmOAw&amp;feature=player_embedded&amp;noredirect=1">https://www.youtube.com/watch?v=De3lvudmOAw&amp;feature=player_embedded&amp;noredirect=1</a></p> <p>Digizen <i>Preventing Plagiarism</i> lesson and powerpoint:  <a href="http://www.digizen.org/digicentral/plagiarism.aspx">http://www.digizen.org/digicentral/plagiarism.aspx</a></p> <p>Definition and explanation:  <a href="http://www.plagiarism.org/">http://www.plagiarism.org/</a></p>	<p>5</p> <p>6</p> <p>6</p>	<p><i>Whose is it anyway?</i> worksheet from lesson</p>	21.6-8.TL.5
Copyright & Creative Commons	<p>How to identify copyrighted work and understand Creative Commons licenses</p> <p>Understand copyright protections and consequences and reinforce fair use</p> <p>Can I use this work?</p>	<p><i>Copyright in the Real World (Part 1)</i> lesson and video (0:50):  <a href="http://www.ikeep safe.org/download-page-2/">http://www.ikeep safe.org/download-page-2/</a> You may have to create an account to download lessons</p> <p><i>Copyright in the Real World (Part 2)</i> lesson and video (4:00):  <a href="http://www.ikeep safe.org/download-page-2/">http://www.ikeep safe.org/download-page-2/</a> You may have to create an account to download lessons</p>	<p>5</p> <p>6</p> <p>5 &amp; 6</p>	<p>Bibliographies, proper citation, and permission throughout the year.</p> <p>Activities in lesson</p>	21.6-8.TL.5

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
	<p>Remix media content to create mashup and learn to give credit to artists whose work they use</p> <p>Explain copyright, creators' rights, and fair and legal use of media</p> <p>How to use online content without breaking the law</p> <p>Demonstrate searching for images under Creative Commons licensing or Public Domain</p>	<p><i>The First Amendment Copyright and Fair Use</i> infographic:  <a href="http://www.ikeepsafe.org/download-page-2/">http://www.ikeepsafe.org/download-page-2/</a> You may have to create an account to download lessons</p> <p><i>Creative Credit - Mix-n-Mash</i> lesson, activity, and video:  <a href="http://www.digitalpassport.org/educator/materials">http://www.digitalpassport.org/educator/materials</a></p> <p>InCtrl <i>What's Mine Isn't (Necessarily) Yours</i> lesson and video:  <a href="http://www.teachinctrl.org/lessons/whatsmineisntyours.php">http://www.teachinctrl.org/lessons/whatsmineisntyours.php</a></p> <p>Digizen <i>Copyright Uncovered</i> lesson and powerpoint with scenarios:  <a href="http://www.digizen.org/digicentral/copyright.aspx">http://www.digizen.org/digicentral/copyright.aspx</a></p>	<p>5</p> <p>4-6</p> <p>6</p> <p>Professional Development with Staff</p>		
Respecting both real and virtual property:	Responsibility to respect others' creative work	<i>A Creator's Responsibilities</i> lesson and <i>Henry's Story-Making Mashups</i> video (2:04):	6	<i>A Creator's Responsibilities</i> discussion guide	21.6-8.TL.5

Key Concepts	Activities/Lesson Ideas	Resources/Tools/Handouts/Links	Grade Level	Assessment Options	CCSS
rights, responsibilities	Why is internet cheating/stealing wrong?	<a href="https://www.common sense media.org/educators/lesson/creator%E2%80%99s-responsibilities-6-8">https://www.common sense media.org/educators/lesson/creator%E2%80%99s-responsibilities-6-8</a>		PBIS expectations	
Acceptable Use Policy	Review the acceptable use policy for technology in your school  ICCSD Administrative Guidelines for Appropriate Use of Computers and the Internet	Administrative Codes 622 - 624: <a href="https://docs.google.com/file/d/0B8faWP5WeNZmYWZ2RGdTUV9ZZEE/edit">https://docs.google.com/file/d/0B8faWP5WeNZmYWZ2RGdTUV9ZZEE/edit</a>  Safety Pledge: <a href="http://www.netSMARTz.org/Resources/PIedges">http://www.netSMARTz.org/Resources/PIedges</a>	5-6 Library orientation	Computer lab expectations (contract?)  Homeroom/PBIS Expectations  Identify key elements of the AUP	21.6-8.TL.5

Note: Here is a good digital citizenship review game, but it costs \$3.50 from Teachers Pay Teachers :  
*I Have Who Has Game* by LeAnn Leyden & Jody Payne:  
<https://www.teacherspayteachers.com/Product/Digital-Citizenship-I-Have-Who-Has-Game-1197682>

Another general resource for internet safety is this Symbaloo: <http://edu.symbaloo.com/mix/dulaneyinternetsafety>.